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Boston College Bulletin

The School of Social Work

VOL. XIII

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APRIL

1941

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1941 1942

126 Newbury Street, Boston, Massachusetts



On the occasion of the Four Hundredth Anniversary of the Founding of the Society of Jesus, of the fiftieth anniversary of Rerum Novarum and of the tenth anniversary of Quadragesimo Anno, the Boston College School of Social Work commemorates its own fifth anniversary and dedicates this issue to the memory of three immortal men

ST. IGNATIUS LOYOLA
HIS HOLINESS LEO XIII
AND
HIS HOLINESS PIUS XI

Boston College School of Social Work Announcement

1941

1942



April 1941

The Boston College
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ed nine times a year

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Boston College School of Social Work

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Honorary Patron

His Eminence

William Cardinal O'Connell

Archbishop of Boston

ARCHBISHOP'S HOUSE
LAKE STREET
BRIGHTON, MASS.

April 5
1941

Rev. Walter McGuinn, S.J.
Boston College School of Social Work
Boston, Massachusetts

Dear Father McGuinn,

It gives me great pleasure to send to you and the faculty and students of the Boston College School of Social Work my hearty congratulations on the occasion of the fifth anniversary of the founding of your institution.

The school of Social Work has progressed far beyond our sincerest hopes and expectations and its graduates and students have made an enviable record in the field of Social Service.

Its beginnings augur well for its future and I am glad to have this opportunity to send to you and your associates my blessing and every best wish for continued success and happiness in your work.

Very cordially yours,

W. Card. Hounell.
Abp. Boston

Advisory Council

RT. REVEREND ROBERT P. BARRY	Somerville, Massachusetts
MR. WILLIAM M. CAHILL	Newton, Massachusetts
MR. CHARLES C. DASEY	Newton, Massachusetts
DR. JOHN E. DONLEY	Providence, Rhode Island
DR. JOHN G. DOWNING	Chestnut Hill, Massachusetts
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MR. MAURICE F. REIDY	Worcester, Massachusetts
MR. DANIEL SARGENT	Boston, Massachusetts

SCHOOL OF SOCIAL WORK

SCHOOL CALENDAR

FOR ACADEMIC YEAR — 1941-1942

1941

Sept. 15-19	Registration Days.
Sept. 19	An additional fee of \$5.00 will be charged a student registering later than 12M.
Sept. 24	Mass of the Holy Ghost—Opening Assembly.
Sept. 25	Classes begin for First and Second Year Students.
Sept. 29	Field Work begins for Second Year Students.
Sept. 29-Oct. 1	Orientation Visits for First Year Students.
Oct. 2	Language requirement examination.
Oct. 6-8	Orientation Visits for First Year Students.
Oct. 13	Observance of Columbus Day. No Field Work.
Oct. 14	Field Work begins for First Year Students.
Nov. 1	Last day for submitting outline of thesis (not later than 1:00 P.M.).
Nov. 11	Observance of Armistice Day. No Field Work.
Nov. 20-23	Thanksgiving Recess. No Classes.
Dec. 24-Jan. 1	Christmas Recess. No Classes or Field Work.

1942

Jan. 2	School reopens.
Jan. 19-24	Mid-Year Examinations. No Field Work.
Jan. 26-28	Field Work Continued.
Jan. 29-31	Registration Days for all students. No Classes.
Jan. 31	An additional fee of \$5.00 will be charged a student registering later than 12M.
Feb. 2	Second semester begins.
Feb. 23	Observance of Washington's Birthday. No Field Work.
Mar. 16	Last date for submitting thesis. No thesis will be accepted later than 5:00 P.M.
Apr. 2-12	Easter Recess. No Classes or Field Work.
Apr. 30, May 1, 7, 8	Oral Examinations on Theses.
May 17	Communion Sunday.
May 25-29	Final Examinations.
May 30	Memorial Day. No Examinations.
June 10	Commencement.

1940-1941

OFFICERS OF ADMINISTRATION

VERY REV. WILLIAM J. MURPHY, S.J., Ph.D.	President
REV. WILLIAM V. CORLISS, S.J.	Treasurer
REV. WALTER MCGUINN, S.J., Ph.D.	Dean
MISS DOROTHY L. BOOK, A.B.	Assistant Dean
MISS IRENE HARTY	Librarian

FACULTY

DOROTHY L. BOOK, *Assistant Dean and Associate Professor of Social Work.*

B.A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Charity Organization Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Charities, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-36. American Association of Social Workers, Family Welfare Association of America, American Association for the Study of Group Work, Boston College School of Social Work, 1936-.

THOMAS H. BRIDE, JR., *Instructor in Social Insurance.*

Ph.B., Providence College, 1927; LL.B., Harvard University Law School, 1930; Attorney at Law, Rhode Island, 1931; Supervisor, National Re-employment Service, 1933-1935; Acting Director, National Re-employment Service, 1935; Director, Rhode Island State Employment Service, 1936-1939; Director, Employment Security Field Offices, 1940-. Rhode Island Bar Association, International Association of Public Employment Services. Boston College School of Social Work, 1937-.

IDA M. CANNON, *Lecturer on Social Aspects of Medicine.*

University of Minnesota, Simmons School of Social Work; University of New Hampshire, Honorary Degree, Doctor of Humanities, 1937. Chief of Social Service, Massachusetts General Hospital, 1907-; Board of Public Welfare, Cambridge, 1936-1938; Trustee of the Tewksbury State Hospital and Infirmary, 1939-. American Association of Medical Social Workers, American Association of Social Workers. Boston College School of Social Work, 1937-.

SCHOOL OF SOCIAL WORK

C. RAYMOND CHASE, *Instructor in Community Organization.*

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director Lehigh County Emergency Relief Board, Allentown, Pa., 1932-1933; Associate Director, Greater Boston Community Fund 1935-. American Association of Social Workers. Boston College School of Social Work, 1937-.

ESTHER C. COOK, *Instructor in Psychiatric Case Work.*

B.A., Brown University, 1916; Smith College School of Social Work, 1919; Case Worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston Psychopathic Hospital, 1928-. American Association of Psychiatric Social Workers, American Association of Medical Social Workers. Boston College School of Social Work, 1937-.

ISABEL M. DEVINE, *Assistant Professor of Social Work and Field Work Supervisor in Public Services.*

New York School of Social Work, 1925-1926; University of Chicago, School of Social Service Administration, Ph.B., 1934; American Red Cross, Mountain Division and Southwestern Division, Assistant Director of Military Relief, Hospital Social Worker and Executive Secretary, 1917-1925; Charity Organization Society, New York City, Visitor, Assistant District Secretary, 1925-1926; Catholic Charities, Cincinnati, Supervisor Family Service Department, 1926-1927; Big Brothers and Big Sisters Association, Milwaukee, Wisconsin, Executive Secretary, 1928-1931; Child Welfare League of America, Director of Study of Child Care, New Orleans, Louisiana, 1931; United States Children's Bureau, Washington, D. C., Consultant on Child Welfare Services in Puerto Rico, 1931-1932; Field Supervisor of Study in Child Care, 1934; Council of Social Agencies, Chicago, Ill., Director, Study of Community Program of Child Care, 1934-1936; Social Security Board, Bureau of Public Assistance, Washington, D. C., Field Representative and Technical Advisor, 1936-1940. American Association of Social Workers. Boston College School of Social Work, 1940-.

BLANCHE F. DIMOND, *Instructor in Nutrition and Budgetary Standards.*

B.S., University of New Hampshire, 1919; Dietitian, Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925, Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; Nutritionist and Nutrition Supervisor,

BOSTON COLLEGE

Community Health Association, Boston, 1925-41; Consultant in Home Economics, Massachusetts Department of Public Welfare, 1940-; American Dietetic Association, American Home Economics Association, American Public Health Association. Boston College School of Social Work, 1937-.

MAURICE FREMONT-SMITH, M.D., *Instructor in Psychiatry.*

A.B., Harvard University, 1913; M.D., Harvard Medical School, 1918; Peter Bent Brigham Hospital, 1919; American Mission Board, Director of Hospitals, Turkey, 1919-1920; Instructor in Medicine, Harvard Medical School, 1920; Assistant Physician, Massachusetts General Hospital, Boston City Hospital; Director, Phychiatric Out-Patient Department, Massachusetts General Hospital, 1938-; American Medical Association; Massachusetts Medical Society; American Clinical and Climatological Association. Boston College School of Social Work, 1938-.

CHARLES J. KICKHAM, M.D., *Instructor in Medicine.*

M.D., Tufts College Medical School, 1908; Surgeon-in-Chief, Department of Obstetrics, St. Elizabeth's Hospital; Director and Lecturer on Obstetrics, St. Elizabeth's School of Nursing; Fellow: American Medical Association; Massachusetts Medical Association; American College of Surgeons; New England Association of Gynecologists and Obstetricians and member of Board of Governors; Former Chairman, Section on Gynecology and Obstetrics of the Massachusetts Medical Society; President of Norfolk District Massachusetts Medical Society; Member of Committees on Ethics and Discipline, Massachusetts Medical Society. Boston College School of Social Work, 1937-.

MARY DESALES LOUTH, *Instructor in Psychology.*

Rhode Island Normal School, 1915; B.E., Brown University, 1928; M.A., Boston University, 1930; Teacher, Providence, Rhode Island 1916-1926; School Psychologist, Providence, Rhode Island, 1926-; American Orthopsychiatric Association, American Psychological Association. Boston College School of Social Work, 1937-.

MARY A. MASON, *Assistant Professor of Social Work and Field Work* *Supervisor in Child Welfare.*

Flora Stone Mather, B.S., 1923; School of Applied Social Sciences, Western Reserve University, 1928-1931; New York School of Social Work, 1931, M.S.S.A., 1935; Medical Social Worker, 1923-1933; University Hospitals, Cleveland, Ohio, 1923-1927; Babies & Children's Hospital Director of Medical Social Service, 1927-1933; Child Welfare Worker, Cuyahoya County Child Welfare Board, Cleveland, Ohio, 1933-1937; Child Welfare Worker, Supervisor, Home Finding Department, Michigan Children's Institute, 1937-1940; Supervisor, Students of University of Michigan, School of Welfare Administration, 1938-1940.

SCHOOL OF SOCIAL WORK

Instructor, University of Michigan School of Welfare Administration, 1940; American Association of Social Workers. Boston College School of Social Work, 1940.

FREDERICK A. McDERMOTT, *Instructor in Law.*

B.A., Boston College, 1927; LL.B., Harvard Law School, 1930; Professor of Law, Boston College Law School, 1935-1938; Member of Massachusetts Bar; Member of Federal Bar of District of Massachusetts; Member of Bar Association of the City of Boston; Member of Norfolk County Bar Association, Member of the American Bar Association. Boston College School of Social Work, 1936.

REV. WALTER MCGUINN, S.J., *Dean and Professor of Social Work.*

B.A., Holy Cross, 1919; M.A., Woodstock, 1925; S.T.L., Weston College, 1932; Diploma in Social Work, Fordham University School of Social Service, 1934; Ph.D., Fordham University School of Social Service, 1935; Instructor, Boston College, 1925-1928; Chaplain and Research Worker, New York State Training School for Boys, Warwick, New York, 1934 (summer); Instructor, Fordham University School of Social Service, 1934-1935; American Association of Social Workers. Boston College School of Social Work, 1936.

HAZEL S. MORRISON, *Instructor in Social Work.*

B.S., Boston University, 1925; courses at New York School of Social Work, 1927; Junior Case Worker, Social Service Bureau, Newark, New Jersey, 1926-1928; Head Social Worker Springfield Hospital, 1928-1929; Assistant General Secretary and General Secretary, Boston Children's Friend Society, 1929. Boston College School of Social Work, 1937.

PATRICK J. MOYNIHAN, *Instructor in Finance.*

B.A., DeLaSalle College, Ireland, 1912; C.P.A., Pace Institute of Accountancy, 1924; Practicing Certified Public Accountant, 1924-1936; Executive Director, Public Welfare Department, Boston, Massachusetts, 1937; Chairman, Commission on Administration and Finance, Commonwealth of Massachusetts, 1938. Boston College School of Social Work, 1937.

A. HOWARD MYERS, Ph.D., *Instructor in Social Economics.*

B.A., Cornell University, 1926; M.A., Columbia University, 1932; Ph.D., Columbia University, 1933. Executive Director, Labor Advisory Board, NRA, Washington, D.C., 1933-1936; Regional Director, First Region, National Labor Relations Board, Boston, Mass. 1936; American Economic Society; American Statistical Society; American Academy of Political and Social Science; American Association for Labor Legislation. Boston College School of Social Work 1937.

EDMUND J. RADZUK, *Assistant Professor of Social Work and Field Work Supervisor in Correctional Administration.*

B.S., Bridgewater, Mass. State Teachers' College, 1929; Graduate Work, Boston University; A.M., Notre Dame University, 1932; Graduate Work, St. Louis University; Instructor, Brookfield, Mass. High School, 1929-1930; Case Worker and Supervisor, Guidance Service Department, Catholic Charities, Inc., Buffalo, N.Y., 1931-1934; District Superintendent, St. Louis County Emergency Relief Association, 1934-1935; Instructor of Social Work and Assistant Director of Case Work, School of Social Service, St. Louis University, 1935-1936; Instructor of Social Work and Field Work Supervisor of Probation and Parole Curriculum, St. Louis University, 1936-1940; American Association of Social Workers; American Association of University Professors. Boston College School of Social Work, 1940-.

SPECIAL LECTURERS

ALEXANDRA ADLER, M.D., *Research Fellow in Neurology*, Harvard Medical School, Assistant in Research, Boston City Hospital.

JOHN B. ANDOSCA, M.D., *Assistant Resident Physician*, Boston City Sanitorium.

EUGENE F. CALLANAN, M.D., *Special Instructor in Pediatrics*, Boston University Medical School and Boston City Hospital Training School; Visiting Pediatrician, Boston City Hospital.

JOHN R. CRANOR, *Warden*, Rhode Island State Penitentiary.

MARTIN DAVIS, *Assistant Deputy*, Norfolk Prison Colony, Norfolk, Massachusetts.

JOHN G. DOWNING, M.D., *Visiting Dermatologist*, Boston City Hospital and St. Elizabeth's Hospital; Assistant Professor of Dermatology, Tufts Medical School.

EDWIN G. EKLUND, *Manager*, Life Insurance Adjustment Bureau, New York City.

ROBERT FLEMING, M.D., *Instructor in Psychiatry*, Harvard Medical School; Junior Associate in Medicine, Peter Bent Brigham Hospital.

JOHN M. FLYNN, M.D., *Associate in Medicine*, Peter Bent Brigham Hospital, and Assistant in Medicine, Harvard Medical School.

ANNE S. GLADDING, *Director*, Nursery School, Reformatory for Women, Framingham, Massachusetts.

BERNARD A. GODVIN, M.D., *Chief Orthopaedic Surgeon*, Cambridge City Hospital.

WILLIAM HEALY, M.D., *Director*, Judge Baker Guidance Center.

EDWARD L. KICKHAM, M.D., *Obstetrician and Gynecologist*, Carney Hospital and St. Elizabeth's Hospital; Instructor and Gynecologist, Tufts College Medical School; Gynecologist, New England Medical Center.

JOSEPH J. MACDONALD, M.D., *Instructor in Pharmacology*, Tufts Medical School; Visiting Physician, St. Elizabeth's Hospital.

MERRILL MOORE, M.D., *Instructor in Psychiatry*, Harvard Medical School; Assistant Visiting Psychiatrist, Boston City Hospital.

JAMES P. O'HARE, M.D., *Professor of Internal Medicine*, Harvard Medical School; Staff Member, Peter Bent Brigham Hospital.

MAURICE R. REDDY, *Assistant Director of Disaster Relief*, American Red Cross, Washington, D. C.

JAMES REGAN, M.D., *Ophthalmic Surgeon in Chief*, Boston City Hospital and Carney Hospital; Assistant Professor of Ophthalmology, Tufts Medical School; Assistant Professor, Courses for Graduates, Harvard Medical School.

HARRY C. SOLOMON, M.D., *Chief of Therapeutic Research*, Boston Psychopathic Hospital; Associate Professor of Psychiatry, Harvard Medical School.

JOHN W. SPELLMAN, M.D., *Surgeon*, St. Elizabeth's Hospital and Palmer Memorial Hospital; Assistant in Surgery, Massachusetts General Hospital.

THEODORE J. C. VON STORCH, M.D., *Assistant Professor of Neurology*, Boston University Medical School; Instructor in Neurology, Harvard University Medical School; Assistant Visiting Neurologist, Boston City Hospital; Visiting Physician to the Evans Memorial Hospital, Boston.

WALTER WEST, *Executive Secretary*, American Association of Social Workers.

EUNICE W. WILSON, *Acting Director*, Medical Social Service, Massachusetts General Hospital.

SCHOOL OF SOCIAL WORK

FIELD WORK TRAINING CENTERS

FIRST YEAR STUDENTS

GENERIC CASE WORK

AMERICAN RED CROSS Boston, Mass.	Miss Sterling Johnson <i>Director of Home Service</i> Mrs. Pearl Turner <i>Case Worker of Home Ser.</i>
ASSOCIATED CHARITIES Worcester, Mass.	Miss Alice Spinney <i>General Secretary</i> Miss Emily Shepard <i>Case Supervisor</i>
BURROUGHS NEWSBOYS FOUNDATION Boston, Mass.	Mr. Harry A. Schatz <i>Director of Activities</i>
CATHOLIC CHARITABLE BUREAU Boston, Mass.	Rt. Rev. Msgr. Robert P. Barry <i>Director</i> Rev. James Doyle <i>Assistant Director</i> Miss Margaret A. Sullivan <i>Exec. Super., Div. of Fam.</i>
CATHOLIC CHARITABLE BUREAU Charlestown District	Mrs. William Sampey <i>District Secretary</i>
CATHOLIC CHARITABLE BUREAU East Boston District	Miss Margaret McLeod <i>District Secretary</i>
CATHOLIC CHARITABLE BUREAU Roxbury District	Miss Katherine McLeod <i>District Secretary</i>
CATHOLIC CHARITABLE BUREAU South Boston District	Miss Nancy Hewitt <i>District Secretary</i>
CATHOLIC CHARITABLE BUREAU Children's Division	Miss Charlotte Esdaile
CATHOLIC CHARITABLE BUREAU South End District	Miss Edith Hodsdon <i>District Secretary</i>
CATHOLIC CHARITABLE BUREAU West End District	Miss Eileen Morrissey <i>District Secretary</i>

BOSTON COLLEGE

CATHOLIC CHARITABLE BUREAU
Cambridge, Mass.

Rev. Edward J. Sullivan
Director
Miss Clare C. Dugan
Children's Dept. Super.
Miss Eleanor A. Murphy
Family Dept. Supervisor

CHILDREN'S AID ASSOCIATION
Boston, Mass.

Mr. Alfred F. Whitman
Executive Secretary
Mrs. Edith M. H. Baylor
Sup., Dept. of Study & Training
Mrs. Mary K. Bail
Asst. Supervisor Dept. of Study & Training
Miss Mary L. Kingman
Sup., Foster Home Care
Miss Marguerite Harding
Sup., Advice & Assistance

CHILDREN'S FRIEND SOCIETY
Worcester, Mass.

Miss Mary Tracy
Miss Lucy A. Turner
General Secretary
Mr. Henry B. Brown
Asst. General Secretary
Miss Bertha E. Vandries

FAMILY SERVICE ASSOCIATION OF SALEM
Salem, Mass.

Miss Jane M. Watson
Acting Exec. Secretary

FAMILY SERVICE BUREAU OF NEWTON
Newtonville, Mass.

Miss Harriet Parsons
General Secretary
Miss Margaret McNeilly

FAMILY WELFARE ASSOCIATION
Brockton, Mass.

Miss Mabel Choate
Executive Secretary

FAMILY WELFARE SOCIETY OF BOSTON
Boston, Mass.

Mr. Malcolm S. Nichols
General Secretary
Miss Elizabeth Holbrook
Asst. General Secretary

SCHOOL OF SOCIAL WORK

FAMILY WELFARE SOCIETY OF BOSTON Charlestown District Office	Miss Evelyn Oakes <i>Asst. District Secretary</i>
FAMILY WELFARE SOCIETY OF BOSTON Roxbury District Office	Miss Sylvia Bloomfield
FAMILY WELFARE SOCIETY OF BOSTON South Boston District Office	Miss Dorothy M. Hayes
FAMILY WELFARE SOCIETY OF BOSTON Warren District Office	Miss Mary Gaffey
FAMILY WELFARE SOCIETY OF BOSTON West End District Office	Mrs. Helen Friedman <i>Asst. District Secretary</i>
FAMILY WELFARE SOCIETY OF CAMBRIDGE	Miss Elizabeth Morrison <i>Executive Secretary</i> Mrs. Helen V. Stearns <i>District Secretary</i>
FAMILY WELFARE SOCIETY Providence, R. I.	Mr. Clarence Pretzer <i>General Secretary</i> Miss Grace Coombs <i>Case Work Supervisor</i> Miss Laura S. Askey <i>District Secretary</i>
JEWISH FAMILY WELFARE ASSOCIATION Boston, Mass.	Miss Dora Margolis <i>Executive Secretary</i> Mrs. Frances Sidman

SECOND YEAR STUDENTS

SOCIAL CASE WORK

BOSTON CHILDREN'S FRIEND SOCIETY Boston, Mass.	Mrs. Hazel S. Morrison <i>General Secretary</i> Miss Esther Hill <i>Supervisor</i> Miss Lucile P. Hamilton
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BOSTON COLLEGE

BOSTON CITY HOSPITAL

Miss Mabel Wilson
Dir. of Medical Soc. Ser.
Miss Villa West
Miss Mabel Houghton

BOSTON PSYCHOPATHIC HOSPITAL Boston, Mass.

Miss Esther C. Cook
Head Social Worker

CHILDREN'S AID ASSOCIATION Boston, Mass.

Mr. Alfred F. Whitman
Executive Secretary
Mrs. Edith M. H. Baylor
*Sup., Dept. of Study &
Training*
Mrs. Mary K. Bail
*Asst. Sup., Dept. of Study
& Training*
Miss Mary L. Kingman
Sup., Foster Home Care
Miss Marguerite Harding
Mrs. Olive Waite
Mr. George Swartzott

CHILDREN'S FRIEND SOCIETY Worcester, Mass.

Miss Lucy A. Turner
General Secretary
Mr. Henry B. Brown
Asst. General Secretary
Miss Bertha E. Vandries

JUDGE BAKER GUIDANCE CENTER

Dr. William Healy
Director
Dr. Augusta Bronner
Director
Miss Elizabeth H. Holmes

MASSACHUSETTS DEPARTMENT OF MENTAL HEALTH Division of Mental Hygiene Boston, Mass.

Dr. Edgar C. Yerbury
Director
Miss Ethel Hoskins
Chief of Social Service
Miss Ella Hillis

SCHOOL OF SOCIAL WORK

METROPOLITAN STATE HOSPITAL Waltham, Mass.	Miss Mary W. Killam <i>Head Social Worker</i>
NEW ENGLAND HOME FOR LITTLE WANDERERS Boston, Mass.	Mr. Cheney C. Jones <i>Superintendent</i> Miss Pauline A. Coburn <i>Dir., Dept. of Foster Home Care</i> Miss Elsie Stougaard <i>Home-Finder</i> Miss Rena Mathewson <i>Head, Intake Department</i>
RHODE ISLAND DEPARTMENT OF PUBLIC SCHOOLS	Miss Helen M. White <i>Asst. in Charge of Psychiatric Clinic</i> Miss Catherine Ennis <i>Head Social Worker</i>

PUBLIC WELFARE

BOARD OF PUBLIC WELFARE Danvers, Mass.	Mr. Francis H. McCabe <i>Agent</i>
BOARD OF PUBLIC WELFARE Hingham, Mass.	Mr. Rollo A. Barnes <i>Agent</i>
BOARD OF PUBLIC WELFARE Worcester, Mass.	Mr. Gerhard Becker <i>Director</i> Miss Julia E. Robinson <i>Chief Supervisor</i>
Aid to Dependent Children	Mrs. Marguerite Nash <i>Supervisor</i>
Temporary Aid Division District I	Miss Marie C. Graziadei <i>Supervisor</i>
Dependent Aid District II	Miss Mary A. McCarthy <i>Supervisor</i>
W.P.A. Office	Mrs. Mary L. Thoreen <i>Supervisor</i>

BOSTON COLLEGE

MASSACHUSETTS DEPARTMENT OF
PUBLIC WELFARE

Division of Aid and Relief

Mr. Rollo A. Barnes

Director of Division

Miss Flora Burton

Sup. of Social Service

Miss Katherine Walsh

Bureau of Research and Statistics

Mr. John J. Donnelly

Sup. of Welfare Statistics

NATIONAL LABOR RELATIONS BOARD
Boston, Mass.

Dr. A. Howard Myers

Regional Director

NEW HAMPSHIRE DEPARTMENT OF
PUBLIC WELFARE

Mr. Harry O. Page

Commissioner

Miss Viennie Borton

Sup. of In-Service Training

Manchester District Office

Miss Clara A. Cleaves

District Supervisor

OVERSEERS OF PUBLIC WELFARE
Boston, Mass.

Mr. William G. O'Hare

Executive Director

Miss Mary Alma Cotter

Director of Social Service

Roxbury District

Miss Mona C. Heffernan

District Supervisor

Miss Alma R. Robbins

Senior Worker

Old Age Assistance

Miss Catherine Noonan

Supervisor

Miss Ruth Fuller

Senior Worker

SCHOOL OF SOCIAL WORK

RHODE ISLAND DEPARTMENT OF
SOCIAL WELFARE
Division of Public Assistance

Mr. Glen Leet
Administrator
Miss Elizabeth Smith
*Consultant on Policies and
Procedures*

District I

Miss Evelyn R. Giusti
District Supervisor

COMMUNITY ORGANIZATION

BOSTON COUNCIL OF SOCIAL AGENCIES
Boston, Mass.

Mr. Roy Cushman
Executive Secretary
Mrs. Eleanor S. Washburn
Dir. of Information Service
Mr. Thomas Gilmore
Associate Director
Miss Margaret Tracy

BURROUGHS NEWSBOYS FOUNDATION
Boston, Mass.

Mr. Harry A. Schatz
Director of Activities

GREATER BOSTON COMMUNITY FUND

Mr. Harry M. Carey
Executive Director
Mr. C. Raymond Chase
Mr. Joseph W. Chamberlain

LAWRENCE COMMUNITY CHEST

Mr. C. Howard Odell
Executive Secretary

WALTHAM COMMUNITY FUND

Robert F. Cahill
Executive Secretary

BOSTON COLLEGE

CORRECTIONAL ADMINISTRATION

DANVERS STATE HOSPITAL Danvers, Mass.	Dr. Clarence A. Bonner <i>Superintendent</i> Miss Mary H. Holland <i>Head Social Worker</i>
EAST NORFOLK DISTRICT COURT Quincy, Mass.	Mr. Joseph J. O'Brien <i>Chief Probation Officer</i>
FIRST DISTRICT COURT OF SALEM Salem, Mass.	Mr. Samuel Campbell <i>Chief Probation Officer</i> Mrs. Pauline Caliga <i>Probation Officer</i>
FIRST EASTERN DISTRICT COURT Malden, Mass.	Miss Ida M. Belander <i>Probation Officer</i>
NORFOLK PRISON COLONY Norfolk, Mass.	Mr. Maurice Winslow <i>Superintendent</i> Mr. Nelson N. Cochrane <i>Head Social Worker</i>
RHODE ISLAND STATE DEPARTMENT OF SOCIAL WELFARE Correctional Services, Providence, R. I. Seventh District Court East Providence, R. I.	Mr. Joseph H. Hagan <i>Assistant Director</i> Mr. Frederick H. Downs, Jr. <i>Parole Officer</i> Mr. Frederick J. Fratus <i>Probation Officer</i>
RHODE ISLAND STATE PENITENTIARY Cranston, R. I.	John R. Cranor <i>Warden</i>
SOUTH BOSTON MUNICIPAL COURT South Boston, Mass.	Mr. Patrick J. Hurley <i>Chief Probation Officer</i>
UNITED STATES DISTRICT COURT Boston, Mass.	Mr. Richard B. McSweeney <i>Chief Probation Officer</i> Mr. James Carr <i>Probation Officer</i>

ORIENTATION PROGRAM IN FIELD WORK
FOR FIRST YEAR STUDENTS

September 23, 1940 to October 4, 1940

VISITS AND LECTURERS

BOSTON COUNCIL OF SOCIAL AGENCIES

Roy M. Cushman, *Executive Secretary*

FAMILY WELFARE SOCIETY OF BOSTON

David Haynes, *Extension Secretary*

NEW ENGLAND HOME FOR LITTLE WANDERERS, Boston, Mass.

Cheney C. Jones, *Superintendent*

MASSACHUSETTS DEPARTMENT OF PUBLIC WELFARE

Arthur G. Rotch, *Commissioner*

CATHOLIC CHARITABLE BUREAU, Boston, Massachusetts

Rt. Rev. Msgr. Robert P. Barry, *Director*

MASSACHUSETTS DEPARTMENT OF PROBATION

Albert Carter, *Commissioner*

MASSACHUSETTS DEPARTMENT OF CORRECTION

Arthur T. Lyman, *Commissioner*

WORKING BOYS' HOME, Newton Highlands, Massachusetts

Brother Anthony, C.F.X., *Superior*

SOCIAL SERVICE INDEX, Boston, Massachusetts

Laura G. Woodberry, *Director*

GREATER BOSTON COMMUNITY FUND

Harry M. Carey, *Executive Secretary*

MASSACHUSETTS DEPARTMENT OF MENTAL HEALTH

Dr. Clifton T. Perkins, *Commissioner*

BOSTON COLLEGE

MASSACHUSETTS DEPARTMENT OF PUBLIC HEALTH

Dr. Paul J. Jakmauh, *Commissioner*

CHARLESTOWN STATE PRISON

Perry Holt

SOCIAL SECURITY BOARD, Boston, Massachusetts

Charles Alspach, *Regional Director*

NORFOLK PRISON COLONY, Norfolk, Massachusetts

Maurice N. Winslow, *Superintendent*

MASSACHUSETTS GENERAL HOSPITAL

Ida M. Cannon, *Chief, Social Service Department*

PERKINS INSTITUTE FOR THE BLIND, Watertown, Massachusetts

Gabriel Farrell, *Director*

BOSTON PSYCHOPATHIC HOSPITAL

Esther C. Cook, *Head Social Worker*

LITTLE SISTERS OF THE POOR, Somerville, Massachusetts

Rev. Anthony J. Flaherty, *Chaplain*

BURROUGHS NEWSBOYS FOUNDATION, Boston, Massachusetts

Harry A. Schatz, *Director of Activities*

GENERAL STATEMENT

ESTABLISHMENT OF SCHOOL

The Boston College School of Social Work is a graduate school, organized on a professional level and conducted under the auspices of the Jesuit Fathers of Boston College. In March 1936, the Trustees of Boston College, sensing the needs of a rapidly changing world, decided to institute a program of graduate training, calculated to equip young men and women for the profession of social work. His Eminence, the Cardinal Archbishop of Boston, alert to the needs of Church and State, was quick to encourage the new undertaking. A faculty was recruited from the professional field; social agencies, throughout New England, both public and private, offered their resources for professional training; the School opened its doors in September 1936, to forty selected candidates, thirty-three of whom were graduated in June 1938, with the degree of Master of Science in Social Work. The School achieved its formal accreditation in June 1938, when it was admitted to membership in the American Association of Schools of Social Work.

THE SOCIAL PROBLEM

The social problem which impelled the Trustees of Boston College to open a School of Social Work has not abated perceptibly during the past five years. A violent economic earthquake has shaken many nations at their very bases. In our own land depression still hangs heavy over a distressed people. The continued lag between material advancement and social responsibility is distressingly obvious at every turn. Our economy still exacts an appalling toll in slum areas, sweated labor, insufficient wages, industrial strife and widespread unemployment. We are witnesses to the most baffling anomalies. Industrial efficiency has increased our production tremendously, but a faulty distribution has left millions of our people without many of the necessities of life. Medical science has increased the normal span of life and yet industry has increasingly shortened the normal

span of gainful employment. Mass education has reduced the illiteracy rate, but has failed to meet the vocational needs of the young. Unable to go to college and vocationally unprepared for industry, a great army of youth is growing into adulthood in a devastating environment of idleness. Legislation governing many phases of man's activities has assumed formidable proportions, and we find ourselves engulfed in a lawlessness that taxes our courts and prisons almost to the breaking point. Despite scientific discoveries and inventions, despite the avalanche of scholarly research in the fields of education, sociology, economics and political science, the social problem in its essence is still far from solution. Needless to say, the many social work problems stemming out of this fundamental social problem have grown tremendously in such a fertile setting.

SOCIAL WORK PROBLEMS

It goes without saying that economic insecurity is not an isolated social problem. It invariably breeds many other problems, depending on the circumstances of the environment and on the personality and character of the individuals involved. Adversity and privation are at times calculated to toughen the moral fiber of a person, but all too often, especially in a long-drawn-out experience, the result is usually disastrous. When the bread-winner of the family faces the disheartening spectacle of unemployment, he learns all too soon that health problems develop in his home. As time goes on, the home ceases to be a place of security for himself and his family. Domestic discord, family disorganization through desertions or separations, parental neglect of children, mendicancy, transiency, delinquency, illegitimacy and a host of other problems are all in the cards. The psychological and psychiatric problems born of economic insecurity and family disunity are so prevalent that even social workers at times are prone to regard the basic problem as psychiatric rather than economic. Obviously the needs of these people call for an immediate service, and as our Holy Father, of happy memory, Pope Pius XI, brought out in his Encyclical on the Reconstruction of the Social Order, the application of the principles of social justice will not solve these problems completely.

"Now, in effecting this reform," said our Holy Father, "Charity, 'which is the bond of perfection,' must play a leading part. How completely deceived are those inconsiderate reformers who, zealous only for commutative justice, proudly disdain the help of charity. Clearly charity cannot take the place of justice unfairly withheld, but, even though a state of things be pictured in which every man receives at last all that is his due, a wide field will nevertheless remain open for charity."

SOCIAL WORK AS A PROFESSION

The task of ministering to these manifold needs of the poor and the distressed is one that must be shared in varying degrees by everyone who claims to be a Christian. The teachings of Christ on the duties of fraternal charity, so beautifully depicted in the parable of the Good Samaritan, impose on every Christian the responsibility to practice the corporal and spiritual works of mercy according to his talents and his means. Christ has identified himself with those in need of material assistance and has clearly made the motive of supernatural charity one of the explicit conditions for gaining eternal life. The Catholic Church down through the centuries has carried out this mandate of Christ through a development of organizations and associations and institutions calculated to meet the changing needs of its people. Methods have changed, but the motive has remained. Hence, it is in no way inconsistent that the Church should adopt all that is valid in the methods, techniques and practices of present-day social work. For, if charity is not to be a misguided charity, the regulatory virtue of prudence must guide the individual or the association in choosing the most effective means to attain the end desired. The accumulated experiences of generations in dealing with these intricate problems have provided us with a body of knowledge which cannot be ignored without doing serious damage to people's lives and without doing violence to the common good. The complicated milieu in which we live, with the many influences tending to depersonalize human relationships, makes it absolutely necessary that essential services to the under-privileged be well conceived, accurately coordinated and professionally administered. In other words, these services cannot be

left to a hit-or-miss procedure or to rule of thumb automatons. The administration and practice of social work has been gradually approaching the stature of a profession. Social work has its own special body of knowledge, its special skills and practices, and there is a widespread recognition of the need for qualified personnel to engage in its practice. Let it be remembered that this professional development is by no means a disparagement of the practice of individual charity as circumstances and occasion permit, nor does it close the door to the splendid and self-sacrificing enterprises of voluntary associations without whose assistance both public and private social work would be sorely handicapped. But it does point definitely to the necessity of carefully trained professional workers enriched with the knowledge of society's past, endowed with the necessary qualities of mind and heart and capable of bringing to the solution of a perplexing social problem something more than mere personal experience. The profession of social work, as every other profession, calls for its own distinctive intellectual and moral qualities, and it is on this base that schools of social work endeavor to build the professional edifice.

PROFESSIONAL EDUCATION FOR SOCIAL WORK

Professional training for social work has developed through various stages starting with apprenticeship in private social agencies. Formal training at one time consisted chiefly in training classes set up by private charitable associations with the staff members of the agency serving as lecturers. There were many disadvantages to such a training program. First of all, it was a serious burden on the agency and secondly it was far too limited in its scope. The worker was being trained for a particular agency and for a specific program. Transference of workers from one type of agency to another created its own problems. The inherent weakness in apprentice training was that its major emphasis was vocational rather than professional; a realization of this deficiency led to the organization and growth of professional school training. Social work education as at present organized is conducted on a graduate level, and the training program consists in theoretical courses given in the classroom and in practical clinical

experience under careful supervision in a recognized social agency. The American Association of Schools of Social Work, organized in 1919 with a membership of fourteen schools, and at present numbering thirty-eight schools, has done much to raise the standards of social work education. In all member schools, there is a prescribed first year in generic social work wherein the student learns the general principles and methods common to all forms of social work. In the second year of the training program, the student specializes in some particular phase of social work. Inasmuch as social work is an art as well as a science, considerable store is placed on the formation of definite professional attitudes on the part of the student. An art can be learned only by doing, and the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment of processes and techniques in handling delicate and perplexing problems. In his field work he actually meets the challenge of the family on the top floor left with many variegated repetitions and with a constantly increasing awareness of what is really needed in the situation. Through frequent conferences and consultations his many prejudices are worn away, his social work sense is sharpened, his sympathy is enkindled, and his judgment purified of misconceptions and illusions. During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through a piece of research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

THE PHILOSOPHY OF SOCIAL WORK

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsibility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of the

professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual formation of the student. Mere scientific knowledge and technical skill are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment" will enable him to approach the problems of human living with a clearness of vision and a tenacity of purpose. Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable. The School then purports to accomplish two very definite tasks. First, a synthesis of Catholic principles and social work techniques and, secondly, an enriching of the prospective social worker with a substantial spirituality.

THE FIELD OF SOCIAL WORK

The field for which the School of Social Work prepares its graduates is the field of public and private social work. The raising of professional standards and a clearer functional definition has resulted in a more accurate knowledge of what is required in the way of professional training and in a clearer notion of the possibilities for graduates from a school of social work. Hence, professional preparation may lead to a variety of opportunities in the four major portions of the field, i.e., in the field of Social Case Work, in the field of Social Group Work, in the field of Social Planning, and in the field of Social Research. Some of these activities are carried on under public auspices, either Federal, State or City, while others are conducted under private auspices, either sectarian or non-sectarian. There is a real development throughout the country in the Catholic Charitable Bureaus. In pro-

SCHOOL OF SOCIAL WORK

viding workers for this larger program, the School feels it is making a very definite contribution to the Catholic cause.

SOCIAL CASE WORK

The positions in social case work to which the graduates of the School may aspire are to be found in Family Service organizations, public and private relief organizations; Adult and Juvenile Probation Departments; Protective Associations: juvenile, immigrant, legal aid, et cetera; Public and Private Institutions for Children, The Aged, The Physically Handicapped, Mental Defectives and Delinquents.

SOCIAL GROUP WORK

Positions are open to graduates in the various Public Playground Departments; in Summer Camps; in Neighborhood Clubs and Settlements; in Boys' and Girls' Clubs; in Youth Organizations; in Recreational Organizations and in Societies for Immigrants.

SOCIAL PLANNING

There is a field for graduates in the administration of both public and private social work, namely, Administration of programs of Public Welfare, Community Chests and Councils, Philanthropic and Social Welfare Foundations, Organizations for Social Legislation, Professional Social Work Organizations and City and Regional Planning Bodies.

SOCIAL RESEARCH

There are positions open in Government Statistical Bureaus, (National, State and Municipal); in Departments of Labor, Health Departments, Social Welfare Departments, et cetera. There are numberless public and private research bureaus throughout the country and a real dearth of properly qualified field investigators as well as of social statisticians.

EDUCATIONAL PROGRAM OF THE SCHOOL

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The academic

courses are drawn up in accordance with the specifications set by the American Association of Schools of Social Work, and the field work is carried on in recognized social agencies under competent supervision. The School purports to give its students a sound technical training. The training period consists in two years of application, the first of which is devoted to a general foundation in the study of fundamental principles and methods common to all forms of social work, while in the second year, opportunities are afforded the student to specialize in some particular phase of social work. In keeping with these principles, the School limits its enrollment and selects its applicants with an eye to the needs of the professional field. To effect the professional stature of its students more surely, the School has deemed it advisable to conduct its program exclusively on a full-time basis. Thus the School does not offer any part-time courses nor does it encourage narrow specializations.

ACADEMIC COURSES

The School program is devoted to the acquisition of the fundamental knowledge and techniques which are basic to all forms of social work. Thus in the first year the student is grounded in the principles of Social Case Work, Community Organization, Child Welfare, Methods in Social Research, Industrial Relations, Medical Information, Psychiatry and Elementary Law. Equipped with this basic training in the generic aspects of social work, he is prepared for the study of the principles and working methods in a specialized area of social work, namely, Social Case Work, Correctional Administration, Public Service and Community Organization. The prevailing method of class instruction is a combination of the formal lecture presentation of illustrative material from case records and directed discussion.

FIELD WORK

The field work program of the School is carried on in close correlation with the classroom instruction. At the beginning of the year the first year students are given a series of orientation visits and lectures (cf. p. 21) with a view to acquainting the student with the ramifications and scope of social work. The first year student is placed

in a case work agency three days a week for his first year where training in generic case work is given. Second year students are assigned to agencies in their fields of special interest, such as: Child Welfare, Psychiatric Clinics, Family Service, Community Chests and Councils, Public Welfare Departments, etc. The Field Work Program of the School is under the jurisdiction of the Director of Field Work, who in conjunction with full-time Assistants, works out plans with the Agency Supervisors who accept the responsibility of training the students. The purpose of the field work course is to develop in the student by actual practice, not only a knowledge of the current practices and techniques, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he acquire not merely the science of social work but the art of social work as well. To effect this purpose more securely, various means are devised by the School and by the Agencies to see that the student is given from the very start a limited case load which will enable him to find his way, assume responsibility for his work and find time for intensive work on deepening levels of practice as the year goes on. Every experience of the student is planned by the Agency Field Work Supervisor with this development in view. Students present monthly analytical reports to the Director of Field Work on their work in the field. An evaluation of these reports forms the basis of discussions with the student in his monthly conferences with the Director of Field Work and Assistants.

Field Work Supervisor Meetings of the various groups are held regularly at the School, at which meetings, principles and practices in training are discussed with members of the Faculty. Bi-monthly visits to the agencies are made throughout the year by the Field Staff with the result that an individualized program of training for each student is assured.

GENERAL INFORMATION

LOCATION AND FACILITIES

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North and South Stations by

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subway and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Social Work Library and reading room of the School may be supplemented by the Boston Public Library, which is just around the corner from the School, while the State House Library is within easy walking distance. Boston abounds in educational institutions, and there are many special libraries available for consultation and reference.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Administrative Assistant.

SCHEDULE

The academic year will open with registrations on September 15, 1941 and will close May 29, 1942. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tuesdays and Wednesdays are devoted to Field Work. Classes are held from 9:00 o'clock in the morning until 1:00 in the afternoon.

Further details may be learned by consulting the School Calendar on page 7.

UNIT OF CREDIT

The unit of credit in academic courses is the point (semester-hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 46.8 hours of supervised practice.

ADMISSION REQUIREMENTS

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

Academic

The candidate must present a baccalaureate degree from an accredited college, with an undergraduate background of at least twenty

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semester-hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Applicants who have had no training in Scholastic Philosophy will ordinarily not be accepted;—wherever an exception is made, it is with the understanding that the deficiency will be corrected prior to candidacy for the Master's degree. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry or Foods and Nutrition.

Personal

The applicant must give evidence of good health, emotional balance, mental maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one years and over thirty-five are not accepted, save for special reasons. References are exacted from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses. A personal interview is required of each applicant before acceptance, and a health certificate from a physician designated by the School will be required before admission. The fee for this service is \$5.00, payable before the examination.

APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. Students are admitted in the beginning of the first semester only. During the scholastic year of 1941-1942 admissions will be limited. In selecting candidates for the available places, the Admissions Committee will be influenced in its selection

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by the academic record of the student and by his personal qualities as well. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity.

REGISTRATION

Applicants who have been accepted will be expected to deposit with the School within one week of their notification of acceptance, the sum of \$25.00 as a pledge of intention to register. This deposit is ordinarily non-returnable and will be credited as partial payment of the first semester's tuition. Students will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is also required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not accreditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

EXAMINATIONS AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is 65%. A failure to attain an average of 65% in the quarterly grades renders the student incapable of taking the final examination. Failure to attain 55% in the final examination constitutes a failure. Students who are conditioned (55%-64%) in the course will be permitted to

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take one re-examination. Students marked "failed" must repeat the course to obtain credit.

REQUIREMENTS FOR DEGREE

The degree of Master of Science in Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within six years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree are ipso facto forfeited and annulled. The requirements for the degree are as follows:

Credit Points

A total of sixty credit points:—

- 36 points in courses
- 20 points in field work
- 4 points for thesis

I. Courses (36 points required)

Points

A. Required Courses in First Year	21
Social Case Work I	2
Medical Information	3
Psychiatric Information I	2
Elements of Law for Social Workers	2
Social Case Work II	2
Community Organization	2
Labor Problems	2
Child Welfare	2
Social Research Methods	2
Psychiatric Information II	2

B. *Courses Required of All Students in Second Year*

History of Social Work	2
Philosophy of Social Work	2
Principles of Group Work	2
Public Welfare Administration	2
Thesis Seminar	(-)

C. <i>Elective Courses in Second Year</i>	7
Description of courses given can be found on page 42.	

II. <i>Field Work</i> (20 points required)	20
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The student will be expected to give seven hours, each of the field work days, with the agency where he has been placed, and will remain with one agency during the School year. The student must have experience in two distinct fields, 468 clock hours in each field, a total of 936 hours. The field work program must be fulfilled in its entirety as to clock hours. While with the agency, the student is expected to comport himself as a professional person and meet the demands of the agency with the professional responsibility of a regular staff member. The student will be expected to give overtime service when requested by the agency. Students must submit field work reports the first day of each month to the Field Work Department.

Regularity and promptness in carrying out field work assignments is demanded of all students. In case of inability to report for field work, it is the student's responsibility to notify the agency supervisor at the beginning of the working day, if not before. The student is also expected to report this absence to the Director of Field Work within the week. Credit per semester, 5 points.

III. <i>Thesis</i> (4 points required)	4
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The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The thesis must be not less than 8,000 words and must be either typewritten or printed and substantially bound.

Three copies, two originals and one carbon copy, on prescribed paper, and meeting the requirements of the format must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Science in Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

RESIDENCE

A minimum of 29 points (15 in courses, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. A reading knowledge of one foreign language.
2. Attainment of at least a grade of 75% as the combined average of all courses.
3. Participation in a prescribed Thesis Seminar.
4. Presentation of an approved thesis, which is accepted by two of the three final examiners.
5. A successful defense of the thesis in an oral examination in the second semester of the second year.

Tuition

The tuition is \$300.00 a year with \$10.00 for Registration Fees. The tuition each semester is \$150.00 with a Registration Fee of \$5.00; hence, \$155.00 is payable by check or money order at time of registration. The \$25.00 fee paid by first-year students, as a deposit, is credited against the \$155.00 in the first semester; hence, for first-year students, since they will have paid the \$25.00 deposit, the amount will be \$130.00 at time of registration.

BOSTON COLLEGE

Special Fees

Master's Diploma (due May 15th of 2nd year)	\$15.00
Thesis Seminar (due November 1st of 2nd year	20.00
Reading of Thesis (due March 15th of 2nd year)	25.00
Binding two copies of Thesis (due May 15th)	5.00
Medical Examination (due prior to examination)	5.00

Other Fees

Late Registration Fee (as noted in Calendar)	5.00
Each Re-examination (due with written application)	5.00
Each record of transcripts after the first (due with application)	1.00

REGULATION CONCERNING FEES

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given to applications for refunds unless the student has given written notice to the Administrative Assistant of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Dean a written statement of the causes of such withdrawal, accompanied by a statement from the Administrative Assistant giving the date of withdrawal. The "date of withdrawal" is the date on which the student has actually notified the Administrative Assistant. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

PLACEMENT OF GRADUATES

The School conducts an informal placement bureau to secure positions for its graduates and to promote their interests. The Alumni

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Association has established an Employment Service under the direction of the School. All members of the Alumni Association can register with this Service and will thus be informed regarding available positions. The School has experienced no difficulty in finding placements for all its graduates. Positions obtained by graduates will be found listed on pages 56, 57, 58, 59, 60, 61, 62, 63 and 64. Current requests for graduates of the school far exceed the supply.

REPRESENTATIVE COUNCIL

The Representative Council of the School was organized in the year 1938-1939. Membership to the Council consists of four elective members from each class, four elective members from the faculty and four elective members from the Alumni Association. The Council has as its specific responsibility the editing of the Boston College News Bulletin, a monthly publication. It also arranges social functions during the year. The purpose of the Representative Council is to effect greater unity between the various groups, and its responsibility is distinctively in reference to School functions.

CARITAS

The Representative Council has sponsored the publication of a quarterly, *Caritas*, which is edited and managed by the students and graduates of the School. *Caritas* is published four times a year, sc., in February, May, October and December. The subscription is \$1.00 a year.

ALUMNI ASSOCIATION

The Alumni Association was officially organized December 24, 1939. Membership dues are \$2.00. Formal meetings are held twice a year, namely, at Christmas time and in May of each year. The officers consist of President, Vice-President, Recording Secretary and Treasurer. The Executive Committee consists of the elective officers in addition to persons elected from four regional areas, namely, Boston, New York, Washington and Connecticut.

DESCRIPTION OF INDIVIDUAL COURSES*

1. Social Case Work I. (A)

The content of this course will consist in a brief historical survey in order to give the student an appreciation of the status of social case work. Emphasis will be placed on the study of the client as an individual; an examination of the physiological and psychological qualities which comprise the individual will be made. The use of the interview process in study and social treatment of individuals will be considered. Relief and its effect on the personality of the individual as well as the administration of relief will be studied. The part that social history plays in understanding the problems presented and in the social treatment of individuals will be explored; in this connection the use of environmental resources, as well as resources within the individual which are utilized, will be examined as related to social case work functions. Students will study selected interviews as related to specific topics discussed and will be required to review four books in the field of social case work.

Two-point course

2. Medical Information. (A)

This course is designed to give the Social Worker an understanding of anatomy, physiology and hygiene together with the problem of disease as encountered by Social Workers in their field work. In the lectures on anatomy, physiology and hygiene, emphasis will be placed throughout on practical application. The lectures on problem of disease will cover the etiology, symptomology and treatment with special emphasis on diseases of infancy, childhood and pregnancy. Certain special diseases such as tuberculosis, cancer, heart disease and syphilis will receive special lectures by specialists in these fields. There will be several lectures on general medical information which will cover briefly preventive medicine, public health laws, health programs in the community, the relationship of the social worker to the physician, knowledge of medical facilities of the City, Public Health Stations, Clinics, etc.

Three-point course

3. Psychiatric Information I. (A)

This course will attempt to describe the ways in which human beings think, including both normal and abnormal states of mind. Emphasis will be laid upon unconscious motivations of both thinking and action. The mind-body relationships will be described. The relations between the emotions of anxiety, anger, etc. and their bodily reflections in the sympathetic nervous system and its innervations will be considered, and the difficulties both mental and physical resulting from emotional stress will be studied. The Freudian hypothesis will then be studied; both its value as a hypothesis and its failure as a philosophy will be stressed. The Adlerian concept of individual psychology will be described in full. The work of Jung and Allers will be touched upon. An at-

* The symbols (A), (B), (C) and (D) are used throughout this section to indicate the semester in which the course is offered.

- (A) First Semester of First Year
- (B) Second Semester of First Year
- (C) First Semester of Second Year
- (D) Second Semester of Second Year

tempt will be made to explain the emotional problems that arise in childhood and the causative factors that influence the child in the formation of behavior patterns.

Two-point course

4. Elements of Law for Social Workers. (A)

Lectures and readings, case study and class discussion will be used in order to give the social worker a proper understanding of the basis, function, effect and scope of legislation, in relation to the field of social work. An introductory series of lectures will briefly give to the student the philosophic and historical background of the law, with special emphasis on its proper field of action as a means of social control. Legal principles of the common law will be developed by a selected case study and class discussion in the field of the law of persons, contracts, torts, property and criminal law. Practice, procedure and statutory modifications of the common law will be handled by lectures and illustrations. Practical application of the matter studied will be had in respect to the cases encountered by the students in their field work, or drawn from the records of agencies, and class work will be supplemented by outside reading on the part of the student.

Two-point course

5. Social Research Methods. (A)

This course is designed to give the student an appreciation of the methods employed in social research. Selected reports from the various areas of social work will be analyzed in the light of social research methods in order to give the student skill in evaluating such reports. In this connection technical principles in research procedures are considered.

Two-point course

6. Social Case Work II. (B)

The subject matter of the course will consist in actual case studies. Cases studied will present health, emotional, employment and economic problems, etc., where the needs have been rather adequately met through case work practice. Emphasis will be placed on analysis of case material, interpreting the facts and implications presented, thinking through techniques employed by the workers in the cases, as to success or failure, and apparent reasons why such techniques were employed. Further emphasis will be placed on the treatment processes—evaluating the treatment attempted, as related to the client's capacity to accept it, or, if rejected, basis for it. There will be some consideration given as to the worker's role in the case, indicating why the worker met certain situations in a given manner. The purpose of this course is to train the students in diagnostic thinking, helping them to recognize the varied techniques employed by the worker, the role of the worker in a case situation, and the subjective influences that unconsciously play a part in treatment, as well as to become more conscious of the role of the case worker and client in the area of treatment. Each student will be given an opportunity to lead the discussion in class. The student will prepare for this in conference with the instructor.

Two-point course

7. Psychiatric Information II. (B)

This course, which is a continuation of Psychiatric Information I, introduces the student to the study of the various mental diseases. The major emphasis is placed on psychoses and neuroses. Special lectures

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are presented on such subjects as Alcoholism, Illegitimacy, Suicide, Epilepsy and Hysteria. Ten lectures with opportunity for clinical observation are given at the Boston Psychopathic Hospital.

Two-point course

8. Community Organization. (B)

This course aims to give the student an understanding of the forces that promote or retard community development. The social agency and its functions in the community will be considered with a study of current changes in the growth of social work affecting the status of social agencies. Consideration will be given to the practical steps involved in social welfare planning, such as the study of community needs, the evaluation of existing agencies, a study of the financial and functional resources of the community, etc. This course will treat councils of social agencies, community chests, the social service exchange, the research bureau, publicity bureau, neighborhood organizations and other community planning groups. The individual worker's responsibility in the community welfare program will be approached. Formal studies and analyses of communities will be used.

During the semester each student will be expected to participate in a study of some particular aspect of community organization. The students will select their projects and attend weekly conferences under the supervision of the faculty instructor. The projects will involve methods of research and they will offer an opportunity to crystallize the student's thinking on a definite community planning problem.

Two-point course

9. Labor Problems. (B)

A study of problems confronting the wage earner, such as unemployment, insufficient earnings based on low wage scale or irregular employment, inability to earn due to accident, illness, unemployment, or old age will be considered. A study of working conditions of the employee will also be made with emphasis on hours of labor, safety devices, occupational disease, etc. Methods of dealing with these problems will be evaluated, such as collective bargaining, personnel organization and a brief survey of social insurance and other labor legislation.

Two-point course

10. Child Welfare. (B)

This is a comprehensive course designed to acquaint the student with the more general phases of child welfare. Interpretations of the problems of dependency, delinquency, and illegitimacy are presented. Institutional and foster family care, as well as such supplementary forms of care as day nursery, foster day care, and visiting housekeeper service are considered. The development of children's services as provided for by the Social Security Act receives special attention. Lectures are augmented by case discussion.

Two-point course

11. History of Social Work. (C)

The purpose of this course is to give the student some appreciation of the trends in social work as related to the economic, social, political and cultural patterns in the United States. A study of social work organizations, in terms of purposes, functions and structures will be made in the light of the American patterns which have been influencing factors in the growth of social work. The course is divided

into four periods, namely, colonial, early American, 1865-1917, and the post-war period up to the present. Particular emphasis will be placed on the examination of the professional qualities in social work, the status of social work today and the trends toward professional growth.

Two-point course

12. Foster Family Care of Children. (C)

For the student whose chief interest is in child welfare this course presents in detail the underlying causes of the problems of the individual child and the methods of dealing with these problems after they have been adequately analyzed. Special emphasis is placed on the child's personality in relation to his environment. The selection of the foster parents in relation to the child's needs, the supervision of the child in the foster home and the methods of bringing about his proper adjustment are considered. Case records are used as the basis of this course.

Two-point course

13. Public Welfare Administration. (C)

This course is designed to give the social worker an understanding of fundamental principles of organization needed for good public welfare administration. Against this background the structure of Federal, State and local units of welfare administration will be described and analyzed. The functions of each and the interrelationships of the three units will be discussed in detail. Emphasis will be given to personnel administration, staff coordination, staff training programs and other functions of internal management. The course will indicate the various applications of principles of organization in institutions set up for the care of dependent, neglected, delinquent, mentally ill and criminal groups.

Two-point course

14. Principles of Group Work. (C)

This course will serve as an introduction to the field of social group work. There will be presented the principles and methods of group work. The application of group work skills to various concrete situations will be analyzed. The purpose of the course is to give the social worker an appreciation of group work theory as well as an understanding of current group work programs and practices.

Two-point course

15. Relief Administration. (C)

This course is designed to assist the student in developing a philosophy in relief administration. The approach to this problem will be on a case work basis. Problems arising in establishing eligibility and in planning treatment will be considered. The attitudes of the client group toward relief and a study of the dependency factors in a case situation will be explored. The use of the budget in relief administration will be evaluated. The various methods in relief employed by social agencies with particular emphasis on the public welfare field and the effect on the client in the use of these methods will be examined as related to the goals in social treatment.

Two-point course

16. Administration of Chests and Councils. (C)

This course will be given for those who are entering the field of social planning. A study of the chest and council development will be made, with an analysis of the present status and the trends of this particular field.

Two-point course

17. Probation and Parole. (C)

Probation and Parole as alternative methods of treatment will be evaluated and a complete and detailed study will be made of institutions in the State and of the law regarding probation and parole. Statistical information with regard to criminal law and its enforcement in all its aspects will be gathered, presented and analyzed. *Two-point course*

18. Philosophy of Social Work. (D)

This course is presented to furnish the social worker with a clear insight into the relationship between the general principles of Scholastic Philosophy and the objectives of modern social work. The current literature of social work will be reviewed, analyzed and discussed from the standpoint of Scholastic Philosophy. From this study a positive philosophy of social work will be formulated. This course will bring into sharp relief the necessity of logical processes and the importance of defining objectives before attempting to inaugurate a practical program. The principles of individual and social ethics will be applied to the specific problems that are found in the field of social work. There will be a presentation of case material illustrating the various conflicts that arise in case work relationships. Unethical standards will be evaluated, and there will be a development of positive ethical principles which should guide the case worker in his dealings with individuals and families. *Two-point course*

19. Nutrition and Budgetary Standards. (D)

This course is designed to give the student majoring in the field of social case work an understanding of household budgeting and planning and some knowledge as to standards in housing. Special emphasis will be placed on principles of nutrition with consideration to dietary adequacies and inadequacies. Practical problems which face social workers, such as modification of diets for disease, nationality, and need of various age groups, and diet of persons living at a low income level will be discussed and met. *Two-point course*

20. Maternal and Child Health. (D)

This course is designed to give the students more comprehensive and detailed information about Obstetrics, Gynecology and Pediatrics. Course will describe the actual care given in pregnancy and will present cases illustrating the abnormalities encountered in pregnancy and labor and their management. That part assigned to Child Health will illustrate contagious diseases of childhood, their management and complications and common conditions encountered in the Pediatric Clinic. A study of some of the cases presented in relation to social treatment and problems affecting the carrying out of treatment plans will be made. *One-point course*

21. Psychiatric Case Work. (D)

In this course, cases showing application of psychiatry in social work will be used as basis of discussion. There will be a study made of the reactions of individuals and of various types of social situations. Some time will be given to a study of personality growth with emphasis on psychiatric approach in social case work treatment. *Two-point course*

22. Public Finance. (D)

Specific types of taxes found in American governmental practice are critically analyzed and consideration is given to contemporary proposals for reform in budgeting and administration. Special emphasis is placed upon methods of interpreting financial statements, the significance of maintenance and depreciation in the preservation of capital, the effect of interest on values and how to find the cost of particular products or services.

Two-point course

23. Government and Social Work. (D)

This course presupposes the course in Public Welfare Administration. A study of the administrative processes employed in the operation of governmental agencies will be the purpose of this course. A comparative study will be made of the legislative process and the administrative process in achieving the ends of social legislation.

One-point course

24. Social Insurance. (D)

This course will consist in an evaluation of the insurance method as guaranteeing economic security to the family against the risks of unemployment, old age, sickness, injury or death of wage earner. Governmental responsibility will be considered in light of the need for insuring minimum standards.

Two-point course

25. Social Work Interpretation. (D)

This course will consider the place of interpretation in a social work program. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on the relationship of public understanding to financial support of social work. The various media of publicity, such as, newspaper articles, speeches, radio and bulletins will be reviewed. Special lecturers will be invited from other fields.

One-point course

26. Social Aspects in Penal Administration. (D)

A general survey of the prison system in America will be presented. Special emphasis will be placed on the social treatment of the offender. Problems in management which arise in an institutional setting will be discussed. The program of education and rehabilitation within the institution, including a study of the classification system, will be examined. Various types of institutions, such as, reformatories, prisons, detention homes will be considered with specific emphasis placed on the role of the social worker in such settings.

Two-point course

27. Social Implications of Mental Testing.

This course will consist in a survey of objective methods for measuring intelligence, skill and aptitudes, educational adjustment and emotional maturity. There will be special emphasis on the effect of environment, etc., in determining mental capacity. The use of mental testing in relation to vocational guidance and treatment plans for individuals will also be considered.

One-point course

28. Master's Thesis. (D)

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that area. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge.

Four points

29. Thesis Seminar. (C and D)

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.

SCHOOL OF SOCIAL WORK

STUDENT REGISTER

CLASS OF 1942

ANDERSON, JAMES M.	Needham, Massachusetts
A.B., Boston College, 1940	
BEAN, JOHN F.	New Haven, Connecticut
A.B., Holy Cross College, 1940	
BRINKERT, WILLIAM F.	Roxbury, Massachusetts
A.B., Boston College, 1940	
BURNS, FRANCIS J.	West Roxbury, Massachusetts
A.B., Boston College, 1940	
BYRNE, JAMES J.	Newton, Massachusetts
B.S., Boston College, 1940	
CADIGAN, JAMES L.	Dorchester, Massachusetts
A.B., Boston College, 1939	
CORRIGAN, EDWARD S.	Jamaica Plain, Massachusetts
A.B., Boston College, 1938	
M.B.A., Boston University, 1940	
CUDMORE, THOMAS J.	Dorchester, Massachusetts
B.S., Boston College, 1940	
DALTON, ELLEN W.	Marlboro, Massachusetts
A.B., Radcliffe College, 1940	
ENNIS, PATRICK J.	Cambridge, Massachusetts
A.B., Boston College, 1940	
FAHERTY, TIMOTHY M.	Quincy, Massachusetts
A.B., Boston College, 1940	
FEELEY, MARY T.	Roxbury, Massachusetts
B.S., Emmanuel College, 1940	
FEENEY, FRANCIS E.	Cambridge, Massachusetts
A.B., Boston College Intown, 1940	

BOSTON COLLEGE

KELMAN, MELVIN	Providence, Rhode Island
B.S., Rhode Island State College, 1940	
MCGLONE, WILLIAM P.	Wellesley, Massachusetts
B.S., Boston College, 1940	
MULCAHY, DONALD V.	Brockton, Massachusetts
A.B., Boston College, 1940	
MURPHY, MARY A.	Cambridge, Massachusetts
B.S., Emmanuel College, 1940	
NAGLE, EDMUND J.	Arlington, Massachusetts
B.S., Boston College, 1940	
NASH, JOHN F.	Norwood, Massachusetts
A.B., Boston College, 1940	
SCANLON, EDWARD O.	Worcester, Massachusetts
A.B., Holy Cross College, 1940	
SEWALL, MARY	Bath, Maine
B.A., Smith College, 1940	
SHEEDY, ELEANOR	Worcester, Massachusetts
B.A., College of New Rochelle, 1929	
LL.B., Boston University School of Law, 1932	
M.A., Clark University, 1938	
SINOFSKY, ALBERT J.	Roxbury, Massachusetts
B.S., Boston College, 1940	
SMIGIELSKI, MICHAEL A.	Boston, Massachusetts
A.B., Boston College, 1939	
STONE, ANTHONY R.	Greeneville, Rhode Island
Ph.B., Providence College, 1940	
SULLIVAN, FRANCIS B.	Worcester, Massachusetts
A.B., Holy Cross College, 1938	
SULLIVAN, JAMES E.	Dorchester, Massachusetts
A.B., Boston College, 1940	
SULLIVAN, KATHERINE M.	Manchester, New Hampshire
A.B., Mount Saint Mary's College, 1940	

SCHOOL OF SOCIAL WORK

STUDENT REGISTER

CLASS OF 1941

(With Titles of Theses)

- BALDI, JOHN J. Roxbury, Massachusetts
A.B., Boston College, 1939
"A Study of the Influence of Culture Conflict in the Development of a Schizophrenic Psychosis, A Case Study of Ten Schizophrenic Patients of Southern Italian Origin, Studied at the Metropolitan State Hospital, Waltham, Massachusetts."
- BARRY, JAMES J. Manchester, New Hampshire
A.B., St. Anselm's College, 1939
"A Study of Boarding Home Care of the Aged."
- BURR, JAMES J. Worcester, Massachusetts
A.B., Holy Cross College, 1939
"An Analytical Study of the Metropolitan Group Budget Committee of the Greater Boston Community Fund to Determine Its Function in Social Planning in the Metropolitan Area of Greater Boston."
- CHIAMPA, BENJAMIN L. Newton, Massachusetts
A.B., Boston College, 1939
"The Function of the Child Guidance Clinic in the Treatment of the Juvenile Delinquent to Determine Its Effect in the Rehabilitative Process. Sub-Title: Study Based Upon a Follow-Up of Case Referrals to the Salem Child Guidance Clinic By The Salem Juvenile Court."
- CONROY, JOHN A. Wollaston, Massachusetts
A.B., Boston College, 1932
"Soldiers' Relief: Its Place in Public Welfare Administration as Exemplified in the City of Boston"
- COX, AGNES M. Woburn, Massachusetts
B.S., Emmanuel College, 1939
"A Study of the Relationship of Occupational Therapy to Social Case Work in Planning for the Social Re-Adjustment of the Psychotic Patient, Based on a Study of Twelve Cases Taken from the Metropolitan State Hospital."
- DEENIHAN, MARY C. Cambridge, Massachusetts
A.B., Regis College, 1939
"An Evaluation of Case Work Treatment in Treating the Emotional Conflicts Arising from a Syphilitic Condition, Based on a Study of Ten Cases Taken from the Boston Dispensary."

BOSTON COLLEGE

DILLON, MARY L.

Waterbury, Connecticut

A.B., College of St. Elizabeth, 1939

"A Study of the Foster Homes Selected for Refugee Children to Determine if This Program Was Able to Carry Out the Standards Previously Set Up in the Child Welfare Field, As Determined By An Analysis of Twenty Cases Taken From Ten Foster Home Placements From New England Home For Little Wanderers and Ten From the Church Home Society."

DONOVAN, GENE H.

Cambridge, Massachusetts

A.B., Boston College, 1939

"The Application of Massachusetts Standards for WPA Certification Found in the City of Worcester, Massachusetts."

DRISCOLL, JOHN V.

Dorchester, Massachusetts

A.B., Boston College, 1939

"A Study of Civil Service Entrance Requirements As They Affect The Personnel in a Public Welfare Department, As Shown in a Comparative Study of the Requirements in Massachusetts and Rhode Island."

EARLY, ANNE D.

Jamaica Plain, Massachusetts

A.B., Regis College, 1939

"An Evaluation of the Need for Social Case Work Treatment of Children Presenting the Problem of Truancy, Based on a Study of Ten Cases Taken From The Child Guidance Clinic of the Danvers State Hospital."

FOLEY, EDWARD C.

West Somerville, Massachusetts

A.B., Boston College, 1939

"A Definitive Study of the Function of the Psychiatric Social Worker in a Child Guidance Clinic, As Revealed By a Study of Eight Cases at the Massachusetts Child Guidance Clinics."

FOLEY, MARY E.

Fitchburg, Massachusetts

A.B., New Rochelle College, 1936

"An Evaluation of Economic Dependency as an Influencing Factor in The Maladjustment of Superior Children in School, Based on a Study of Eight Cases Taken From the Files of the Division of Mental Hygiene in the Massachusetts Department of Mental Health."

GAUVREAU, ANITA L.

Lewiston, Maine

A.B., Bates College, 1938

"An Evaluation of the Role of the Psychiatric Social Worker in the Case Work Treatment of the Schizophrenic Whose Maladjustment Is Related to a Religious Conflict."

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- GLYNN, FREDERICK
Forest Hills, Massachusetts
A.B., Holy Cross College, 1939
"A Study of the Method of Establishing a Council of Social Agencies By a Community Fund for a City of Less Than Fifty Thousand population, An Analysis Based Upon the Waltham (Massachusetts) Community Fund Project."
- HAYES, PAUL F.
Bath, Maine
A.B., Holy Cross College, 1938
"A Consideration of Constructive Family Case Work as a Function of Child-Placing Agencies Which Attempt Treatment of Boys Presenting Behavior Problems."
- HURLEY, DAVID J.
Roslindale, Massachusetts
B.S., Boston College, 1939
"An Evaluation of the Use of Environmental Manipulation as a Treatment Technique in Juvenile Probation: A Study of Fifteen Cases From The Files of the Quincy Juvenile Court."
- KENNY, HERBERT I.
East Providence, Rhode Island
Ph.B., Providence College, 1939
"The Relationship of the Psychological Factors to Social Treatment In Borderline Parole Failures, As Seen from a Study of Ten Cases, From the Files of the Division of Probation and Parole, Rhode Island Department of Social Welfare."
- KILDUFF, EDWARD V.
Dorchester, Massachusetts
A.B., Boston College, 1939
"The Status of a Council of Social Agencies in a Specialized Program As Seen in the Refugee Program in Boston 1940."
- LANDRY, EDWARD T.
Somerville, Massachusetts
A.B., Boston College, 1936
"A Study of Juveniles Who Have Misappropriated Automobiles In Order To Determine The Influencing Factors in This Type of Anti-Social Behavior."
- LANGLOIS, HAROLD V.
West Roxbury, Massachusetts
B.S., Boston College, 1939
"To What Extent Does The Institutional Classification System of New York State Coordinate With a Parole Program: A Study of Ten Post-Institutional Cases from the Files of the Albany New York Area of the State Department of Parole."

BOSTON COLLEGE

- LEDoux, GEORGE E. East Brookfield, Massachusetts
B.S., St. Michael's College, 1939
"An Evaluation of the Provisions for Medical Care to Recipients Under Public Assistance."
- MALLOY, JOHN A. Dorchester, Massachusetts
A.B., Boston College, 1939
"A Discussion of the Method of Tenant Selection Used By the Boston Housing Authority Under the Provisions of the United States Housing Act of 1937."
- NAGLE, PAUL F. Forest Hills, Massachusetts
A.B., Boston College, 1939
"An Evaluation of the School Service Program of the Boston Council of Social Agencies as An Instrument of Common Service."
- O'BRIEN, EDWARD F. Rockland, Massachusetts
A.B., Boston College, 1939
"An Evaluation of the Influence of Clinical Examinations in the Treatment of Juvenile Court Cases—A Study Based On An Analysis of Fifteen Cases from the Files of the Boston Juvenile Court."
- O'BRIEN, FRANCIS D. Dorchester, Massachusetts
A.B., Providence College, 1939
"An Evaluation of the Pre-Sentence Investigation to Determine Its Influence on the Treatment Processes of Probation Based on an Analytical Study of Ten Cases Selected From the Files of the Federal District Court in Boston."
- O'DONOGHUE, KATHLEEN A. Lowell, Massachusetts
B.S., Emmanuel College, 1939
"A Comparative Study of Agency and Camp Objectives to Determine the Value of a Summer Camping Experience in the Social Treatment of Children, Based on a Study of Fifty-four Selected Agencies and Fifty-four Selected Camps to Which Questionnaires Were Sent."
- POWERS, JOHN A. South Boston, Massachusetts
B.S., Boston College, 1939
"An Evaluation of Factors Influencing the Transfer of Cases from Dependent Aid to Aid to Dependent Children Based Upon the Case Histories of Eighteen Potentially eligible families."
- QUIRK, WILLIAM L. Lynn, Massachusetts
A.B., Boston College, 1939
"A Definition of the Relationship Between Community Organization and

SCHOOL OF SOCIAL WORK

Group Work—As Shown in a Study of an Extension Club Program in Somerville by the Burroughs Newsboys Foundation During the Period September 1940 - January 1941."

REARDON, MARGARET M. Milton, Massachusetts
A.B., Emmanuel College, 1939

"Significant Factors Affecting Length of Time Under Treatment of A Group of Unmarried Mothers by a Public Welfare Agency."

ROONEY, HERBERT L. Cambridge, Massachusetts
A.B., Boston College, 1939

"An Evaluation of the Extension Club Program in Meeting the Social Needs of a Community—A Study of the Newsboys in Watertown."

RYAN, JOSEPH A. Roslindale, Massachusetts
A.B., Boston College, 1939

"A Study of the Food Stamp Plan As Administered by the Surplus Marketing Administration of the United States Department of Agriculture."

SHEA, GERARD M. Roxbury, Massachusetts
A.B., Boston College, 1935

A.M., Boston College, 1937

"An Examination of Parental Attitudes As Potential Precipitating Factors in the Problem of Truancy, Based on a Study of Fifteen Cases Selected from the School Clinic for Problem Children, Providence, R. I."

TRAVERS, THOMAS J. Roslindale, Massachusetts
A.B., Boston College, 1939

"The Necessity of Government to Safeguard The Individual Right of Appeal As Evidenced In a Comparative Analysis of Appeal Procedure Under the National Labor Relations Act and the Unemployment Compensation Title of the Social Security Act."

VAUGHAN, WILLIAM J. Dorchester, Massachusetts
A.B., Boston College, 1939

"A Comparative Study of Two Types of Releases From Parole Supervision—"Automatic Release" and "Honorable Discharge"—To Determine The Degree of Societal Adjustment; A Study Based on Five Cases of Each Type, With a Ten Year Interval, Since the Closing in 1931 from the Shirley Industrial School for Boys."

ZISSERSON, MILES Providence, Rhode Island
B.S., Rhode Island State College, 1939

"The Role of a Public Welfare Department in a Training Program For Men on Relief."

REGISTER OF GRADUATES WHO HAVE RECEIVED
THE DEGREE OF MASTER OF SCIENCE
IN SOCIAL WORK

(With Titles of Theses and Present Positions)

AHERN, FRANCIS C., A.B., M.S.S.W., '38

Case Worker, Catholic Charitable Bureau—Bridgeport, Connecticut.
"Insurance Adjustment as a Special Service of the Overseers of the Public Welfare, Boston, Massachusetts."

BARRY, KATHLEEN J., B.S., M.S.S.W., '40

Case Worker, Catholic Charitable Bureau—Somerville, Massachusetts.
"A Study of a Permanent Physical Handicap of a Crippling Nature, as a Complicating Factor in the Emotional Adjustment of the Adolescent, Based on a Study of Ten Cases."

BERGERON, WILLIAM A., A.B., M.S.S.W., '40

Case Worker, Catholic Charities—St. Paul, Minnesota.
"A Consideration of the Potential Effects on Public Relief Rolls of the Health Insurance Act as Introduced by Senator Wagner in the Congress of 1939."

BOODRO, CHARLES J., A.B., M.S.S.W., '40

Case Worker, Catholic Charities—Johnstown, Pennsylvania.
"The Waiting Period as a Factor in the Administration of Unemployment Insurance. A Study of Three Selected States."

BOUDREAU, DANIEL J., A.B., M.S.S.W., '38

Case Worker, Bureau of Catholic Charities—Baltimore, Maryland.
"A Comparative Study of Parole Selection in Massachusetts and its Effect as Shown by a Study of Eight Cases Prior to and Eight Cases After the Revision in the Parole Law in 1933."

BRESNAHAN, PAUL M., A.B., M.S.S.W., '38

Case Worker, Lincoln Hall, New York City.
"A Study of the Religious Training of Delinquent Children as Shown by Fifty Cases Appearing Before the Providence Juvenile Court between November, 1936 and November, 1937, Ten of which were Studied Intensively."

BURKE, RICHARD P., A.B., M.S.S.W., '40

Theological Student, Shadowbrook, West Stockbridge, Massachusetts.
"A Critical Evaluation of Two Newspaper Printing Trades to Determine the Structure and Process of Employer-Union Cooperation."

BURKE, THOMAS J., Ph.B., M.S.S.W., '39

Case Worker, Diocesan Bureau of Social Service—Hartford, Connecticut.
"A Study of the Selection of Personnel and Staff Development of Public Welfare Departments."

SCHOOL OF SOCIAL WORK

CAHILL, ROBERT F., A.B., M.S.S.W., '38

Executive Secretary of the Districts Division, Greater Boston Community Fund—Boston, Massachusetts.

"The Council of Social Agencies—An Instrument of Common Service or an Instrument of Specialized Service?"

CAIRNS, JOHN F., A.B., M.S.S.W., '38

Children's Worker, District Board of Public Welfare, Washington, D. C.

"Objective Principles for a Basis of Selection of Illegitimacy Cases for Adoptive Treatment based on a Study of Twenty Cases Taken from the Files of the Worcester Children's Friend Society of Worcester and the Hampden County Children's Aid Association of Springfield."

CAREY, MARTIN F., A.B., M.S.S.W., '40

Case Worker, Rhode Island Society for the Prevention of Cruelty To Children—Providence, Rhode Island.

"A Study of Some Selected Rent Relief Policies in Departments of Public Welfare, Divisions of General Relief; Their Bases and Results."

CARSON, JAMES B., A.B., M.S.S.W., '40

Case Worker, Catholic Charities—Lorain, Ohio.

"An Examination of the Functional Aspects of the Visiting Teacher Program to Determine the Value of the Employment of Professional Social Workers in this Field."

CIAMPA, ARTHUR, Ph.B., M.S.S.W., '39

Case Worker, Catholic Charities of the Archdiocese of New York, New York City.

"A Study of the Effectiveness of the Destitute Parent Act as Shown by a Case Survey of Twenty New Cases Applying for Old Age Assistance at the Boston Overseers of Public Welfare."

CLANCY, JR., JOHN J., A.B., M.S.S.W., '40

Case Worker, Family Society of Syracuse—Syracuse, New York.

"An Evaluation of the Effectiveness of an Integrated Case Load in County Welfare Based on a Study of Performance in Twenty Cases in South County, Rhode Island."

CONNELLY, JOHN J., A.B., M.S.S.W., '38

Case Worker, Works Progress Administration, Boston, Massachusetts.

"A Study of the Problem of Unemployment of Middle-Aged Men in Industry."

CONNOR, ANNA T., A.B., M.S.S.W., '39

District Secretary, Union Settlement of Hartford, Eastside Pre-School Project—Hartford, Connecticut.

"Factors Which Must be Considered in Determining the Use of Foster Home Placement as a Treatment Process for Children Emotionally Rejected by Their Parents as Determined by a Study of Ten Cases."

COONEY, MRS. LEO (nee: Elizabeth Shawcross), A.B., M.S.S.W., '38
"Psychopathic Trends in the Personalities of Psychotic Children."

COYNE, WILLIAM J., A.B., M.S.S.W., '40
Case Worker, Catholic Charities—Dayton, Ohio.
"The Functions of the Local Administrative Board of Public Welfare, as Shown by a Survey of Three Selected Local Boards of Massachusetts."

CURRAN, ROBERT E., A.B., M.S.S.W., '38
Case Work Supervisor, New York Catholic Charities—White Plains, New York.
"Health as a Complicating Factor in the Treatment of the Homeless Single Man—From a Case Study of the Massachusetts State Infirmary."

DALY, CHARLES P., Ph.B., M.S.S.W., '39
Administrative Assistant, Community Chest, Utica, New York.
"The Function of a Council of Social Agencies in the Development of Recreational Facilities in a Problem Area as Shown by a Study of the Providence Council."

DALY, JOHN B., A.B., M.S.S.W., '39
"The Treatability of Dependent and Neglected Children as Revealed by a Study of Ten Cases of Children Committed to the Rhode Island State Home and School in Which Subsequent Treatment Effected an Adjustment."

DOWNS, JR., FREDERICK H., A.B., M.S.S.W., '38
Parole Officer, Superior Court, Providence, Rhode Island.
"Environmental Conditions Underlying Delinquency Among Boys Fourteen and Fifteen Years Old in a Delinquency Area of Providence, Rhode Island—Federal Hill Section—As Revealed by a Case Study of Twenty-five Boys Placed on Probation During the Period July 1, 1937 to December 31, 1937."

DURST, JR., FRANK J., A.B., M.S.S.W., '39
United States Department of Agriculture, Surplus Food Commodities—Boston, Massachusetts.
"The Need of a Public Case Work Service for the Care of the Young Single Homeless Man as Indicated by the Study of Twenty Cases from the T. A. S. and the C. A. B. in Boston, Massachusetts."

ELLIS, WILLIAM J., B.S., M.S.S.W., '38
Case Worker, Works Progress Administration, Boston, Massachusetts.
"Case Studies of Four Cases at the S. P. C. C. where Families have been Known for Two Generations, with Special Reference to the Nature of the Problems Presented in the Family Situation and How Problems were Met."

ERRIGO, JOHN A., B.S., M.S.S.W., '39

Case Worker, Catholic Charities of the Archdiocese of New York, New York City.

"A Thorough Pre-Parole Investigation—The Only Sound Means Available to a Board of Parole for the Selection of Prisoners Eligible for Parole." (A Study of Twenty Pre-Parole Investigations from the Files of the Division of Probation, Parole and Criminal Statistics, Providence, Rhode Island).

ESPOSITO, VINCENT R., B.S., M.S.S.W., '39

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Case Worker, Brookline Friendly Society—Brookline, Massachusetts. *"Standards and Function of Tests Used in Measuring the Child's Intellectual Equipment Before Adoption Placement; A Study of Ten Cases in the Boston Children's Friend Society."*

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Case Worker, Industrial Aid Society—Boston, Massachusetts. *"A Consideration of the Factors Involved in the Classification of a Public Welfare Case Load with a View to More Effective Treatment. Based on a Study of Twenty Aid to Dependent Children Cases in the Worcester Department of Public Welfare."*

FLEMING, EILEEN, A.B., M.S.S.W., '40

Case Worker, Family Welfare Association of Springfield—Springfield, Massachusetts.

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FLYNN, ANTHONY P., A.B., M.S.S.W., '38

Case Worker, Catholic Charities Bureau, Washington, D. C.

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Director of Juvenile Delinquency Prevention, Catholic Youth Organization—Chicago, Illinois.

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Case Worker, Family Welfare Society of Boston.

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Assistant Field Director, American Red Cross, Fort Lee, Alexandria, Va.

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Field Representative in Foreign Service, American Red Cross—London, England.

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Case Worker, Community Service Society—New York City.

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Agent, Department of Public Welfare, Winchendon, Massachusetts.

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Probation Officer, Juvenile Court of the District of Columbia, Washington, D. C.

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Case Worker, Catholic Charities—Pittsburgh, Pennsylvania.

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LAVIN, JAMES V., A.B., M.S.S.W., '39

Associate Executive Secretary of Industry and Finance, Greater Boston Community Fund—Boston, Massachusetts.

"The Function of a Community Chest in Determining Standards for Membership and Participation in a Central Fund."

LAWRENCE, JAMES F. D., A.B., M.S.S.W., '38

Psychiatric Worker, Psychiatric Clinic, Fordham University, New York City.

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LYONS, PATRICIA A., A.B., M.S.S.W., '40

Case Worker, Catholic Charitable Bureau—Boston, Massachusetts.

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Case Worker, Catholic Charities Bureau, Washington, D. C.

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MCCABE, FRANCIS H., Ph.B., M.S.S.W., '39

Agent, Department of Public Welfare, Danvers, Massachusetts.

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Case Worker, Catholic Charities Bureau—Washington, D. C.

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Case Worker, Diocesan Bureau of Social Service—Hartford, Connecticut.

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Investigator, Department of Public Welfare, Lynn, Massachusetts.

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Case Worker, Children's Center—New Haven, Connecticut.

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District Secretary, Catholic Charitable Bureau, East Boston, Massachusetts.

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Administrative Assistant to the CIO Organizer, Bethlehem Steel Company—Quincy, Mass.

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MURPHY, EDWARD B., A.B., M.S.S.W., '39

Case Worker, Works Progress Administration, Boston, Massachusetts.

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O'CONNOR, MRS. FRANCIS M. (nee: MARY SHANNON), A.B., M.S.S.W., '38

"Placement of Adolescent Girls as Mothers' Helpers and Its Influence on Their Social Adjustment—Based on a Study of Twenty Cases."

ODELL, C. HOWARD, A.B., M.S.S.W., '38

Executive Secretary, Community Chest, Lawrence, Massachusetts.

"The Metropolitan Area Versus the Municipal Area as the Administrative Unit for Social Work."

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Case Worker, Catholic Charities Bureau, Washington, D. C.

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Case Worker, Child Guidance Clinic of Springfield, Inc.—Springfield, Massachusetts.

"A Study of the Effect of Economic Dependency as a Complicating Factor in the Social Treatment of Men who are Unemployed Because of an Organic Neurological Condition."

OTT, ROBERT F., A.B., M.S.S.W., '38

Case Work Supervisor, Catholic Charities—Albany, New York.

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QUINLAN, ANN E., A.B., M.S.S.W., '38

Case Worker, Boston Children's Friend Society, Boston, Massachusetts.

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Case Worker, Diocesan Bureau of Social Service, Hartford, Connecticut.

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ROCHE, JOHN F., A.B., M.S.S.W., '38

Case Worker, Catholic Youth Organization—Chicago, Illinois.

"The Administrative Problem of Present Day Settlement Laws in the Massachusetts Department of Public Welfare."

ROCHE, JOHN S., A.B., M.S.S.W., '38

Acting Executive Secretary, Big Brother's Association, Catholic Charities—Los Angeles, California.

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SAMPSON, CHARLES X., A.B., M.S.S.W., '38

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Case Worker, Catholic Charities, Buffalo, New York.

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Assistant Executive Secretary, Elizabeth Community Chest, Elizabeth, N. J.

"A Definitive Study of the Functional Relationships Between Professional and Lay Members of the Family Welfare Division of a Council of Social Agencies."

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Case Worker, Catholic Charitable Bureau—Boston, Massachusetts.

"An Evaluation of the Treatment Processes of the Adolescent Delinquent Girl Where Illegitimacy as a Complicating Factor Exists, as Determined By a Case Analysis of Eight Girls at the New England Home for Little Wanderers."

WHELAN, RALPH W., A.B., M.S.S.W., '38

Research Assistant, Harvard University, Institute of Criminal Justice, Cambridge, Mass.

"The Ex-Prisoner Seeks a Job—An Analytical Case Study of Twenty Ex-Prisoners from the Records of the Industrial Aid Society of Boston."

WHELTON, JOSEPH M., A.B., M.S.S.W., '39

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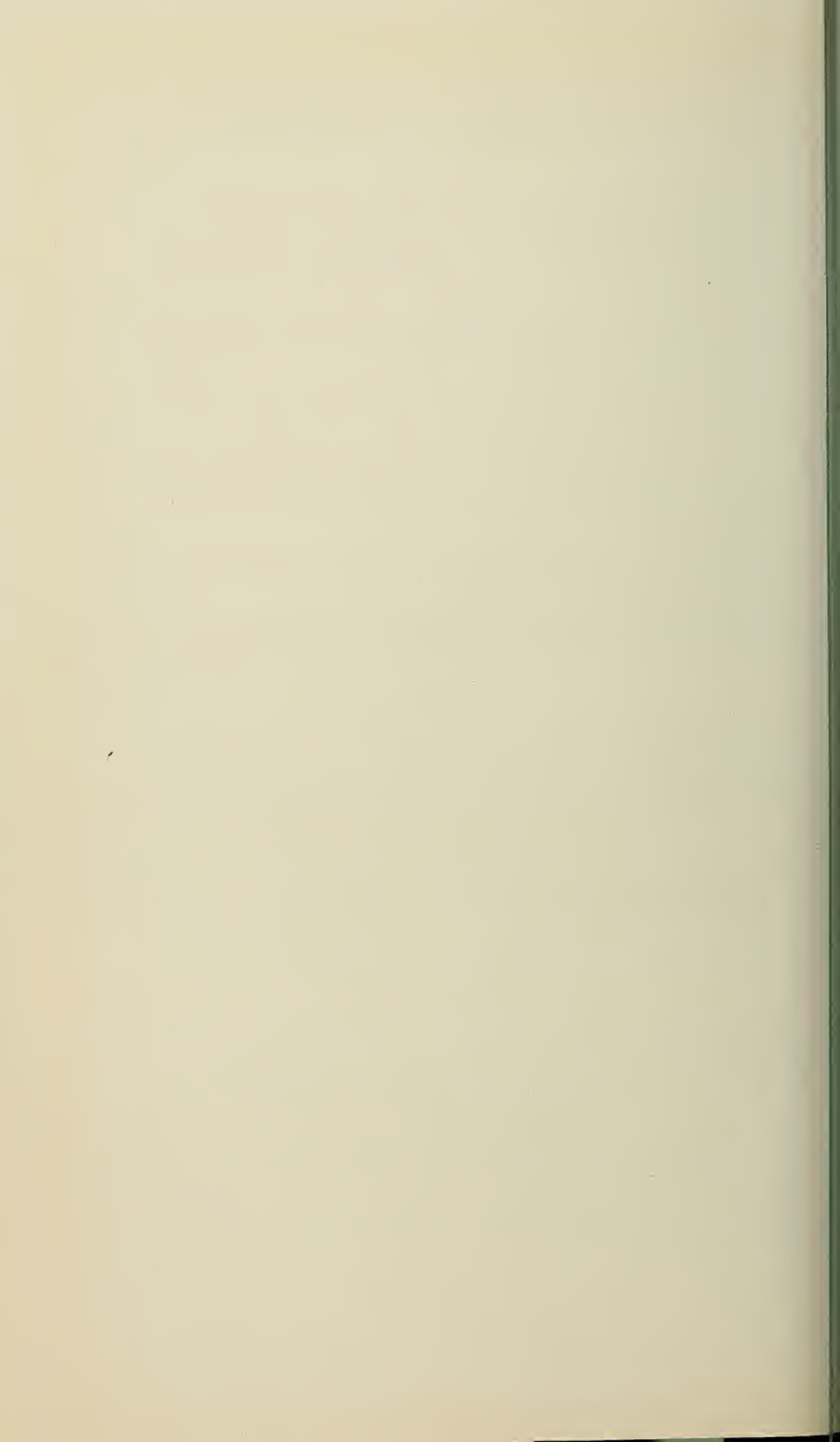
"The Advantages and Disadvantages of a Unified Fund Raising Campaign as Shown by a Study of Metropolitan Boston."

WISE, RANDOLPH E., A.B., M.S.S.W., '38

Case Worker, Inter-Agency Council for Youth, Philadelphia, Pennsylvania.

"The Work Adjustment of the Wage Earning Group of Mental Deficients Who have been Under the Care of the Massachusetts Division of Child Guardianship."







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